

## Lesson 6.2 Fractions, Decimals, and Percents

**Find each product.**

1.  $\frac{3}{4} \times 32$

2.  $\frac{5}{6} \times 54$

3.  $\frac{4}{9} \times 30$

4.  $\frac{2}{21} \times 66$

**Express each fraction or mixed number as a percent.**

*Example*

$$\frac{3}{7} = \frac{3}{7} \times \boxed{100}\%$$

Multiply the fraction by 100%.

$$= \frac{\boxed{300}}{\boxed{7}}\%$$

Write the improper fraction as a mixed number.

$$= \underline{42\frac{6}{7}}\%$$

$$100\% = \frac{100}{100} = 1$$

So,  $\frac{3}{7} \times 100\% = \frac{3}{7} \times 1$ .



5.  $\frac{1}{6} = \frac{1}{6} \times \boxed{\phantom{00}}\%$

Multiply the fraction by 100%.

$$= \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}}\%$$

Write the improper fraction as a mixed number.

$$= \underline{\phantom{00}}\%$$

6.  $1\frac{2}{3} = 1\frac{2}{3} \times \boxed{\phantom{00}}\%$

Multiply the fraction by 100%.

$$= \frac{\boxed{\phantom{00}}}{3} \times \boxed{\phantom{00}}\%$$

Write the mixed number as an improper fraction.

$$= \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}} = \underline{\phantom{00}}\% \text{ Simplify.}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

7.  $\frac{5}{8}$

8.  $2\frac{4}{7}$

**Express each decimal as a percent.***Example***Method 1**

$$0.12 = \frac{\boxed{12}}{100}$$

$$= \underline{12}\%$$

First, express the decimal as a fraction with a denominator of 100. Then rewrite the fraction as a percentage.

**Method 2**

$$0.12 = 0.12 \times \boxed{100}\%$$

$$= \underline{12}\%$$

$100\% = \frac{100}{100} = 1$   
So,  $0.12 \times 100\% = 0.12 \times 1$



9. 0.58

**Method 1**

$$0.58 = \frac{\boxed{\phantom{00}}}{100}$$

$$= \underline{\phantom{00}}\%$$

**Method 2**

$$0.58 = 0.58 \times \boxed{\phantom{00}}\%$$

$$= \underline{\phantom{00}}\%$$

10. 0.73

11. 0.4

12. 0.02

13. 5.01

**Express each percent as a fraction in simplest form.***Example*

$$14\frac{2}{7}\% = \frac{100}{7}\%$$

$$= \frac{100}{7} \div \frac{100}{100}$$

$$= \frac{100}{7} \times \frac{1}{100}$$

$$= \frac{100}{700}$$

$$= \frac{1}{7}$$

Express the mixed number as an improper fraction.

Divide by 100 to express the percent as a fraction.

Rewrite using the reciprocal of the divisor.

Multiply.

Simplify.

To express  $n\%$  as a fraction, divide  $n$  by 100.In this case, divide  $14\frac{2}{7}$  by 100.

14.  $37\frac{1}{2}\% = \underline{\hspace{2cm}}\%$

$$= \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}} \times \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

Express the mixed number as an improper fraction.

Divide by 100 to express the percent as a fraction.

Rewrite using the reciprocal of the divisor.

Multiply.

Simplify.

15.  $5\frac{1}{4}\%$

16.  $7\frac{3}{8}\%$

17.  $66\frac{2}{3}\%$

18.  $55\frac{5}{9}\%$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Express each percent as a fraction in simplest form.**

*Example*

$$41.8\% = \frac{41.8}{100}$$

Express the decimal as a fraction.

$$= \frac{418}{1,000}$$

Multiply the numerator and denominator by 10 to make the numerator a whole number.

$$= \frac{209}{500}$$

Simplify.

**19.** 25.5% = \_\_\_\_\_

Express the decimal as a fraction.

= \_\_\_\_\_

Multiply the numerator and denominator by 10 to make the numerator a whole number.

= \_\_\_\_\_

Simplify.

**20.** 6.02% = \_\_\_\_\_

Express the decimal as a fraction.

= \_\_\_\_\_

Multiply the numerator and denominator by 100 to make the numerator a whole number.

= \_\_\_\_\_

Simplify.

**21.** 8.9%

**22.** 15.17%

**23.** 54.8%

**24.** 69.35%

12. 55%

14. 64%

$$\begin{aligned}
 15. \text{ a) } 38 \text{ out of } 200 &\rightarrow \frac{38}{200} \\
 &= \frac{38 \div 2}{200 \div 2} \\
 &= \frac{19}{100} \\
 &= \underline{19\%}
 \end{aligned}$$

19% of the animals are hamsters.

$$\text{b) } \underline{100\%} - \underline{19\%} = \underline{81\%}$$

81% of the animals are not hamsters.

16. a) 7%

b) 93%

17. 98%

$$\begin{aligned}
 18. 28\% &= \frac{28}{100} \\
 &= \frac{28 \div 4}{100 \div 4} \\
 &= \frac{7}{25}
 \end{aligned}$$

$$\begin{aligned}
 19. 110\% &= \frac{110}{100} \\
 &= \frac{110 \div 10}{100 \div 10} \\
 &= \frac{11}{10}
 \end{aligned}$$

20.  $\frac{16}{25}$

21.  $\frac{9}{4}$

$$\begin{aligned}
 22. 65\% &= \frac{65}{100} \\
 &= \underline{0.65}
 \end{aligned}$$

$$\begin{aligned}
 23. 9\% &= \frac{9}{100} \\
 &= \underline{0.09}
 \end{aligned}$$

24. 1.73

25. 2.8

**Lesson 6.2**

1. 24

2. 45

3.  $13\frac{1}{3}$

4.  $6\frac{2}{7}$

$$\begin{aligned}
 5. \frac{1}{6} &= \frac{1}{6} \times \frac{100}{100} \% \\
 &= \frac{100}{6} \\
 &= \underline{16\frac{2}{3}\%}
 \end{aligned}$$

$$\begin{aligned}
 6. 1\frac{2}{3} &= 1\frac{2}{3} \times \frac{100}{100} \% \\
 &= \frac{5}{3} \times \frac{100}{100} \% \\
 &= \frac{500}{3} \\
 &= \underline{166\frac{2}{3}\%}
 \end{aligned}$$

7.  $62\frac{1}{2}\%$

8.  $257\frac{1}{7}\%$

**9. Method 1**

$$\begin{aligned}
 0.58 &= \frac{58}{100} \\
 &= \underline{58\%}
 \end{aligned}$$

**Method 2**

$$\begin{aligned}
 0.58 &= 0.58 \times \frac{100}{100} \% \\
 &= \underline{58\%}
 \end{aligned}$$

10. 73%

11. 40%

12. 2%

13. 501%

$$\begin{aligned}
 14. 37\frac{1}{2}\% &= \frac{75}{2}\% \\
 &= \frac{75}{2} \div \frac{100}{100} \\
 &= \frac{75}{2} \times \frac{1}{100} \\
 &= \frac{75}{200} \\
 &= \frac{3}{8}
 \end{aligned}$$

15.  $\frac{21}{400}$

16.  $\frac{59}{800}$

17.  $\frac{2}{3}$

18.  $\frac{5}{9}$

$$19. 25.5\% = \frac{25.5}{100}$$

$$= \frac{255}{1,000}$$

$$= \frac{51}{200}$$

$$20. 6.02\% = \frac{6.02}{100}$$

$$= \frac{602}{10,000}$$

$$= \frac{301}{5,000}$$

$$21. \frac{89}{1,000}$$

$$22. \frac{1,517}{10,000}$$

$$23. \frac{137}{250}$$

$$24. \frac{1,387}{2,000}$$

### Lesson 6.3

#### 1. Method 1

The model shows that:

$$100\% \rightarrow 250$$

$$1\% \rightarrow \frac{250}{100} = 2.5$$

$$4\% \rightarrow 4 \times 2.5 = 10$$

4% of 250 is 10.

#### Method 2

$$4\% \text{ of } 250 = \frac{4}{100} \times 250$$

$$= 10$$

4% of 250 is 10.

#### 2. Method 1

The model shows that:

$$100\% \rightarrow 550 \text{ kg}$$

$$1\% \rightarrow \frac{550}{100} = 5.5 \text{ kg}$$

$$12\% \rightarrow 12 \times 5.5 = 66 \text{ kg}$$

12% of 550 kilograms is 66 kilograms.

#### Method 2

$$12\% \text{ of } 550 \text{ kg} = \frac{12}{100} \times 550$$

$$= 66 \text{ kg}$$

12% of 550 kilograms is 66 kilograms.

3. 315

4. \$414

5. 369

6. 3,570 feet

7. The model shows that:

$$12\% \rightarrow 36 \text{ people}$$

$$1\% \rightarrow \frac{36}{12} = 3 \text{ people}$$

$$100\% \rightarrow 100 \times 3 = 300 \text{ people}$$

There were 300 people at the movie theatre in all.

8. 40% → 520 biscuits

$$1\% \rightarrow \frac{520}{40} = 13 \text{ biscuits}$$

$$100\% \rightarrow 100 \times 13 = 1,300 \text{ biscuits}$$

Jenny made 1,300 biscuits in all.

9. 500 eggs

10. 600 stamps

11. 40% → 180

$$1\% \rightarrow \frac{180}{40}$$

$$100\% \rightarrow 100 \times \frac{180}{40} = 450$$

The number is 450.

12. 75% → 230

$$1\% \rightarrow \frac{230}{75}$$

$$100\% \rightarrow 100 \times \frac{230}{75} = 306\frac{2}{3}$$

The number is 306 $\frac{2}{3}$ .

13. 780

14. 125

### Lesson 6.4

#### 1. a) Method 1

Fraction of the quilts Denise sold

$$= \frac{\text{Number of quilts sold}}{\text{Total number of quilts}}$$

$$= \frac{12}{40}$$

$$= \frac{3}{10}$$

$$\frac{3}{10} \times 100\% = 30\%$$

Denise sold 30% of the quilts.

#### Method 2

$$40 \text{ quilts} \rightarrow 100\%$$

$$1 \text{ quilt} \rightarrow \frac{100\%}{40}$$

$$12 \text{ quilts} \rightarrow 12 \times \frac{100\%}{40} = 30\%$$

Denise sold 30% of the quilts.

b)  $100\% - 30\% = 70\%$

Denise did not sell 70% of the quilts.

2. a) 20%

b) 80%

3. a) 75%

b) 25%

#### 4. Method 1

$$\text{Sales tax} = 7\% \text{ of } \$820$$

$$= \frac{7}{100} \times \$820$$

$$= \$57.40$$

$$\$820 + \$57.40 = \$877.40$$

Janice paid \$877.40 in total for her airfare.